CASS Global South Visiting Fellowship Scheme

Nomination Form

Information for Nominator: When completing this Visiting Fellowship (VF) nomination form, please refer to the <u>guidelines here</u> and include a copy of the nominee's current Curriculum Vitae (3 pages). The signature of the nominator (host) and endorsement by the Head of the relevant School/Centre is required to complete the form.

1. Personal Details for Visiting Fellow

Professional Title	Given Name	Surname	
Title of Current Appointment	t		
Work Mailing Address	Country		
Phone No (Work)	Other Contact No		
Email Address	Address Second email (if required)		quired)
Home Institution			Home institution notified and agreed?
			Yes 🖬 No 🗖

2. Proposed Duration and Host

Duration

Commencement Date: Cessation Date:	Number of Weeks:	
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Approvals

Nominated by (Host):	Email:	Pho	one No:
Hosting Area & School/Centre:			
Head of School/Centre:	Email:	Pho	ne No:

3. Project Title, Estimated Costs and Abstract

Project Title	
Estimated Costs	
Airfares	
Accommodation	
Childcare (optional)	
TOTAL	

Project Abstract

Please provide a non-technical summary of the objectives of the proposed project (up to 500 words)

4. Project Description

4.1 A summary of visiting fellow's main research achievements and expertise. Please comment on research output, impact, and contributions to field of expertise.

4.2 A proposal of work including aims and significance, and the suitability of the research environment in the host School/Centre. Please include reference to Inclusivity, Diversity, Equity and Access, where relevant. This should include a <u>brief</u> description of any specific skills and expertise that will be transferred between the visiting fellow and the host and/or host's School/Centre. Please also include planned activities that will highlight and showcase research from the Global South to broader audience (other than host's school/centre).

4.3 A brief statement about how the fellowship will enhance future collaborations (e.g., research funding, publications, or conferences/workshops/exhibitions/performances). Please include information about links with other researchers in Schools/Centres other than the host's School/Centre, where appropriate.

4.4 A summary of the likely benefits arising from the visit to the School/Centre. Please include reference to Inclusity, Diversity, Equity and Access.