

INDUCTION CHECKLIST

ACADEMIC STAFF

New staff member name: _____

University ID: _____

Supervisor name: _____

University ID: _____

Pre-arrival action checklist

Supervisor

Welcome Email/Phone Call: Confirm start date with the new staff member and inform them when to arrive, where to park and where you will meet them

Request [hardware](#) (e.g. laptop/desktop/mobile phone) for new staff member via [ServiceNow](#)

Request telephone services and software through the [IT Service Desk](#)

Request email, folders and network access via the [Request for access to University systems](#)

Request [Building Access](#) (if applicable) Secure

Temporary Parking Permit (if applicable)

Arrange a workstation / office, stationery, mobile phone, business cards and [request badge](#) for workspace (as required)

Add new staff member to the [Staff Directory](#) and School/Branch phone list

Ensure new staff member is added to relevant distribution lists, team/area meetings, etc.

Ensure new staff member has been enrolled into New Staff Welcome by local HR team

Inform/Email current staff that a new staff member will be commencing

Prepare tasks for first day/week (e.g. schedule meetings, allocate time to commence online courses)

Arrange a buddy in the team (someone designated to answer questions, help with arrangements, Outlook, staff email addresses, calendar and room bookings, staff directory, mailroom services and printer, etc.)

Organise 'meet and greet' session with new team members (e.g. morning tea)

Allocate time to spend with new staff member on their first day

Prepare request for access forms to required [systems](#) (e.g. ARIES, RMS, Concur, CMS, RIMS etc.)

Day one action checklist

Supervisor

Welcome and introductions to team members

Meeting between Supervisor and new staff member to welcome and provide an overview of work area and scope of role, key duties, and key stakeholders

Confirm if new staff member is booked into attend [New Staff Welcome](#) (local HR to enroll new hire upon hire)

Remind new staff member to complete the online [ANU New Staff Orientation](#)

Remind new staff member to complete Induction Checklist in HORUS

Enroll in/inform new staff member of any local area induction activities

Introduce new staff member to assigned buddy in the team

Ensure workspace is set-up and phone, voicemail and computer are working

Workplace specific induction to include the following, where applicable, on first day and some within the first week:

Emergency Evacuation Procedures – including identification of local Fire Wardens

Identification of First Aid Officers

Procedure for reporting hazards and incidents

Identification of local HSR or WHS Committee Members

Identification of local WHS Officer

Location of amenities such as toilets, showers, kitchen etc.

New Staff Member

Meet new colleagues and tour of the workplace

Ensure workspace is set-up and phone, voicemail and computer are working

Secure Staff ID/Access Card from [Facilities & Services reception](#)

Register for parking via [VPermit](#) (if required)

Note New Staff Welcome date and set aside on calendar to attend (HR enrolled upon hire)

Introduction to assigned buddy in the team

Ensure Induction Checklist is completed in HORUS

Opt-in to receive the ANU Emergency SMS Broadcast (optional). Go to: [horus.anu.edu.au](#) (HORUS > Personal Information > Phone Numbers > enter 'Emergency Mobile' number), or via the Induction Checklist in HORUS

If required, submit preferred name change request. Go to: [horus.anu.edu.au](#) (HORUS > Personal Information > Request Preferred Name Change)

Work through online [ANU New Staff Orientation](#)

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ACADEMIC STAFF

Week one action checklist

Supervisor

Discuss the probation period and establish dates for probation meetings. See the ANU [Enterprise Agreement](#) and [Probation Procedure](#)

Discuss [Performance & Development Review \(PDR\)](#) performance objectives and development goals and schedule first meeting

Assess the ergonomic setup of the new staff member's workstation. Resources to assist can be found [online](#)

Set up appointments with key staff/stakeholders within your office, School/Division (as relevant)

Organise meetings with the Dean or Directors in the area (if relevant)

Direct new staff member to websites and information sources for the School/Division and other (as relevant to their role)

Ensure staff member is added to relevant distribution lists, committee meetings, team/area meetings

Discuss with your new staff member the following:

The new staff member's role and organisational structure. Refer to [Tenure track appointment \(clause 14.9\)](#)

The high level [University Executive Structure](#) and [Strategic Plan](#)

The Australian National University [Enterprise Agreement](#)

The University [Code of Conduct](#)

Completion of the online [ANU New Staff Orientation](#) to help them settle into ANU

Completion of mandatory online induction modules - it is a condition of probation that the following induction modules be completed within the probationary period

[EO Online - Module 1](#)

[Core Cultural Learning - Module 1 & 2 Code of Conduct](#)

[University Work Health and Safety \(WHS\) Induction](#)

The [Leadership & Staff Development](#) webpage to highlight development opportunities

Awareness of [Work, Health & Safety](#) at ANU

University [Governance](#), policies and procedures. Consider which [policies](#) and [delegations](#) are relevant to the staff member's role

State and Federal legislation that applies to the University. Consider which [legislation](#) is relevant to the staff member's role

Semester dates and other key dates in the [University Calendar](#). Inform the new staff member of School/ Discipline seminar timetable (if relevant)

If applicable, direct staff member to the [Staff Education in Teaching & Learning](#)

If applicable, teaching and course/program coordination duties and expectations including teaching timetables and all-student email list for each course

Research duties, expectations and opportunities for funding. Ensure staff are made aware of the requirements of the [Responsible Conduct of Research](#)

If applicable, [Student Experience of Learning & Teaching \(SELT\)](#) system

[Library access](#) and other staff facilities

Any department specific procedures (e.g. staff meetings, administrative procedures)

Departmental approach to work arrangements including [core hours and flexible working arrangements](#)

Any additional requirements and/or arrangements as required: (e.g. [Disability Support](#), [Supporting Families, etc](#))

System training needs (e.g. Alliance, ANU Recruit, ARIES, RMS, eForms, ERMS, ES Financials, HORUS, Insight, Maximo, Pulse, vPermit, Wattle), that are required for the role

Budget / finance if it relates to the new staff member's role (e.g. petty cash, account codes)

INDUCTION CHECKLIST

ACADEMIC STAFF

New Staff Member

Review the [Australian National University Enterprise Agreement](#) and [Code of Conduct](#)

Meet with key team members and/or direct reports

Ensure access to required University systems

Review the [Probation procedure](#). Your supervisor will establish dates for probation meetings

Review the University's [Performance and Development Review \(PDR\)](#) process. Your supervisor will schedule a meeting to clarify duties, set expectations, determine work objectives and discuss development

Complete a [Workstation Assessment](#) to ensure your workstation is suitably adjusted to support good working posture (Office Ergonomics Essentials module available via [Pulse](#))

Review role and the organisational structure. Refer to [Tenure track appointment \(clause 14.9\)](#)

Review the high level [University Executive Structure](#)

Review [Training & Development](#) webpage to register for relevant development activities

Complete the online [ANU New Staff Orientation](#)

Complete of the mandatory online induction modules - It is a condition of probation that the following induction modules be completed within your first three months, however we recommend that they be completed in the first month of commencement:

[EO Online – Module 1](#)

[Core Cultural Learning – Modules 1 & 2](#) [Code of](#)

[Conduct](#)

[University Work Health and Safety \(WHS\) Induction](#)

Please note additional modules may be required specific to your role.

New staff members are encouraged to familiarise themselves with the following:

The [ANU Strategic Plan](#)

[Work, Health & Safety](#) at ANU

The University's online self-service system [HORUS](#) (HR Online Remote User System) which allows you to: apply for leave, access payslips, review personal information, lodge a WHS incident notification, register for staff development courses and view any applicable delegations of authority you may have

Update your publication history and profile information in [ARIES](#)

[IT Help & Support](#): Find information on how to access IT support - online and over the phone

[ANU Policy Library](#) and [Delegations Framework](#):

Consider which policies and delegations are relevant to your role, including the [Enterprise Agreement](#) and [Code of Conduct](#)

Record keeping guidelines and forms, see the [Recordkeeping](#) webpage

State and Federal legislation that applies to the University. Consider the [legislation](#) relevant to your role

The University [Brand Standards](#) and [document templates](#)